



United Nations  
Educational, Scientific and  
Cultural Organization

# **UNESCO King Hamad Bin Isa Al-Khalifa Prize for the Use of Information and Communication Technologies (ICTs) in Education 2015**

# Pedagogical Innovation in Using ICT in Teaching and Learning

## **Submission Form**

**(to be returned no later than 10 November 2015)**

<b>1. Background Information</b>	
Title of programme/project:	
Name of implementing organization or individual:	
Country:	
Programme duration	
Started at (month/year):	Ended at (month/year):
Or ongoing: <input type="checkbox"/>	
Type of organization:	National Government <input type="checkbox"/> National NGO <input type="checkbox"/> International NGO <input type="checkbox"/> Other National Institution <input type="checkbox"/>
Other (Local branch of National NGO, Private body, Trade Union, Religious mission, etc.). <input type="checkbox"/> Please specify	
Operating in: Region <input type="checkbox"/> Country <input type="checkbox"/> District <input type="checkbox"/> Province <input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Other <input type="checkbox"/> Please specify	
Main partner(s):	
<b>2. Contact Details</b>	
Name of contact person:	
Job title (or position):	
Full address:	Country:
Telephone (with country code):	Website, if any:
E-Mail:	
<b>3. Implementing Organization/Individual (maximum 300 words)</b>	
Please provide basic information about the implementing organization or individual:	
<b>4. Programme Summary (maximum 300 words)</b>	
Describe the vision and rationale of the programme/project, the main goal on the quality of learning and/or the particular problem/s it seeks to address, and the pedagogical innovation of using ICT to achieve the goal or address the problem/s:	
<b>5. Programme Details</b>	
a. Specific objectives (150-300 words)	List and explain the specific objectives of the programme/project:
b. Outreach	<p><b>Main target group(s):</b></p> <p><input type="checkbox"/> Pre-school children, please specify the grade level:  <input type="checkbox"/> Primary or secondary school students, please specify the grade level:  <input type="checkbox"/> TVET school students, please specify the grade level and subject</p>

	<p>areas:</p> <p><input type="checkbox"/> Higher education students, please specify the grade level and subject areas:</p> <p><input type="checkbox"/> Out-of-school youth and/or adults, please specify the age range and main background:</p> <p><input type="checkbox"/> Specific focus on women and girls? If yes, please specify:</p> <p><input type="checkbox"/> Specific focus on people with disabilities? If yes, please specify:</p> <p><input type="checkbox"/> Specific focus on indigenous peoples or minority groups? If yes, please specify:</p> <p><input type="checkbox"/> Other, please specify</p>
	How are the learners' needs determined? Please describe:
	Number of locations/class where the programme is running:
	Number of participants reached annually:
	Number of participants reached by the programme since its inception:
<b>c. Programme Delivery</b>	<p><b>Teaching-learning methodology</b></p> <p>How is teaching-learning methodology determined to achieve the goal or address the problem/s? Please describe:</p> <p>What kind of teaching methodology is applied? Please describe:</p> <p><b>E-Learning environment</b></p> <p>How is e-learning environment determined to respond to learners' needs and to enable/innovate the teaching-learning methodology? Please describe:</p> <p>What type of main digital devices and internet connectivity has the implementing organization/individual provided for teachers/facilitators? Please specify:</p> <p>What type of main digital devices and internet connectivity has the implementing organization/individual provided for learners? Please specify:</p> <p>Does the implementing organization/individual developed strategies to make use of household or personal digital devices and internet connectivity? If yes, please specify:</p> <p><b>Structure and organization of learning</b></p> <p><b>If the pedagogical innovation of using ICT is integrated in the existing programmes of study, please respond to questions (1.1)-(1.8).</b></p> <p>1.1 What is the existing programme of study? Please specify the main topics covered and main learning outcomes:</p> <p>1.2 What is the duration of the programme of study?</p> <p>1.3 What is the division between teaching and learning hours of the programme of study?</p> <p>1.4 What is the average number of learners per class/group?</p> <p>1.5 What are the main pedagogical methodologies of using ICT in the programmes of study? Please describe:</p> <p>1.6 The frequency of teachers' pedagogical use of ICT: <input type="checkbox"/> Almost every lesson/unit <input type="checkbox"/> Once a week <input type="checkbox"/> Once a month <input type="checkbox"/> No more than 3 times per semester <input type="checkbox"/> Others, please specify:</p> <p>1.7 The frequency of learners' use of ICT: <input type="checkbox"/> Almost every lesson/unit <input type="checkbox"/> Once a week <input type="checkbox"/> Once a month <input type="checkbox"/> No more than 3 times per semester <input type="checkbox"/> Others, please specify:</p>

1.8 What are the main locations/spaces of learners' pedagogical use of ICT?
<b>If new e-learning activities are developed, please respond to questions (2.1)-(2.8)</b>
2.1 Please specify the main topics and main learning outcomes of the newly designed e-learning activities:
2.2 What is the duration of the e-learning activities per semester? What is the duration of the learning activities in total?
2.3 What is the division between teachers' lecture/facilitation and learners' learning and other activities?
2.4 How does the implementing organization/individual manage to make the needed teaching and learning hours available?
2.5 What are the main pedagogical methodologies used to organize the e-learning activities? Please describe:
2.6 What is the average number of learners per class/group?
2.7 Please specify the frequency and main purposes of learners' use of ICT:
2.8 What are the main locations/spaces of learners' pedagogical use of ICT?
<b>Online content and digital materials</b>
Is the online content used? If yes, please describe how the online content is selected:
What kind of digital material is being re-used and from where? Please describe:
Does the programme use newly developed digital materials? If yes, please describe how and by whom the digital materials are developed:
How is the quality of the newly developed material ensured? Please describe:
Does the programme/project adopt any kind of open license? If yes, please describe:
<b>Language(s) of instruction</b>
<input type="checkbox"/> Official language of the country, please specify: <input type="checkbox"/> Local language, please specify: <input type="checkbox"/> Other, please specify:
<b>Assessment, recognition, validation and accreditation of learning outcomes</b>
How are the learning outcomes assessed? Please describe:
Does the programme issue any certification? If yes, describe how:
Does the programme/project use any ICT to facilitate the assessment of the learning outcomes? If yes, please describe:
<b>Teachers/facilitators</b>
How many teachers are needed for the entire duration of the programme/project?
What is the learner/teacher ratio?
What kind of knowledge and skills does the teacher/facilitator need to master in order to deliver the programme/project?

	<b>Institutional programme support</b>
	What kind of support has the school/institutional leader provided to implement the programme/project?
	Does the programme/project provide training/coaching for teachers/facilitators? If yes, describe how:
	Does the programme/project provide incentives for teachers/facilitators? If yes, describe how:
<b>d. Innovative Features (Maximum 300 words)</b>	List and describe the innovative features of the programme/project:
<b>6. Programme Results (300-500 words)</b>	
List and describe the achievements of the programme/project:	
<b>7. Monitoring and Evaluation (200-400 words)</b>	
Do you, your organization, or a separate organization undertake monitoring and evaluation of the programme/project during its implementation? If yes, explain how:	
<b>8. Sustainability (200-400 words)</b>	
Describe how the programme/project promotes sustainability (in terms of financial sustainability and/or local capacity to sustain the programme/project):	
Is the programme/project being replicated elsewhere or scaled-up? If yes, please describe:	
<b>9. Challenges and Constraints</b>	
List the main challenges and constraints encountered:	
<b>10. Additional Information</b>	
List any sources from which information regarding the programme/project is available:	
<b>11. Please list here documents in the following categories that will be sent to the Prize Secretariat to accompany this application. If it's too large to be sent, please provide the URL in the corresponding categories.</b>	
Documents, films, audiovisual material available about the programme:	
Published research studies / reports available about the programme:	
Internal or external evaluations of the programme, reports on impact assessments:	
Teaching and learning material:	

**Date of submission form completion (MM/DD/YYYY):**